POSITION DESCRIPTION
DIGITAL TECHNOLOGY TEACHER

GENERAL RESPONSIBILITIES

The teacher will demonstrate:

COMMITMENT TO THE TEACHING PROFESSION

- by demonstrating a commitment to providing high-quality and effective teaching
- by engaging in professional, respectful and collaborative relationships with colleagues
- by demonstrating a high standard of professional behaviour and integrity
- by demonstrating a commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in the learning environment
- by contributing to a professional culture that supports and upholds this Code.

COMMITMENT TO LEARNERS

- by promoting the wellbeing of learners and protecting them from harm
- by engaging in ethical and professional relationships with learners that respect professional boundaries
- by respecting the diversity of the heritage, language, identity and culture of all learners
- affirming Māori learners as tangata whenua and supporting their educational aspirations
- promoting inclusive practices to support the needs and abilities of all learners
- being fair and effectively managing my assumptions and personal beliefs.

COMMITMENT TO FAMILIES AND WHĀNAU

- by engaging in relationships with families and whānau that are professional and respectful
- by engaging families and whānau in their children's learning
- by respecting the diversity of the heritage, language, identity and culture of families and whānau.

COMMITMENT TO SOCIETY

- by promoting and protecting the principles of human rights, sustainability and social justice
- by demonstrating a commitment to a Tiriti o Waitangi based Aotearoa New Zealand
- by fostering learners to be active participants in community life and engaged in issues important to the wellbeing of society.

These statements derive from the Code of Professional Responsibility for the teaching profession.

TEACHING RESPONSIBILITIES:

The Teacher will:

- be responsible to the Principal through their curriculum leader for curriculum delivery
- actively support the curriculum leader in shared planning, resource development and assessment
- engage confidently with the New Zealand curriculum
- incorporate the use of school-wide Learning Management Systems in teaching practice
- follow school-wide assessment and reporting practice, maintaining accurate and up-to-date records
- demonstrate a commitment to future-focused learning
- contribute to the wider life of the school through co-curricular involvement, duties and responsibilities
- respond promptly to parent or student concerns
- use the appropriate school channels and personnel to follow up on student concerns
- take responsibility for maintaining and completing the requirements for the annual appraisal cycle and portfolio and be proactive regarding lesson observations and liaising with their appraiser
- engage positively with professional networks and associations and in-school staff professional development.

SPECIFIC TO MARSDEN

The Teacher will:

- observe school policies
- demonstrate loyalty to the school at all times
- be respectful and observant of the special character of Marsden
- actively support the values of Marsden – the pursuit of personal excellence, resilience, creativity and service
- attend school community events as required by the Principal
- keep shared and personal workspaces and classrooms in attractive and tidy condition, reporting any maintenance concerns promptly.

This document is subject to reasonable amendments from time to time by the employer and reflects the changing requirements of the position.